

# Bishop Consolidated Independent School District Molly Argo, ELA Curriculum Coordinator

719 East Sixth St., Bishop, TX 78343 361-584-3591 EXT 219 Fax 361-584-3147 margo@bishopcisd.net http://www.bishopcisd.net

Please check the district website for grade level Reading Menus and a downloadable reading log.

### **Board of Directors**

Marc Morales, *President*Dawn Cavanaugh, *Vice President*Yolanda Cruz, *Secretary*Brandon Benton
Lee Davila
Judy Murdoch
Jeanette Gonzalez

#### **Central Office Administration**

Christina Gutierrez Superintendent

Dr. Eden Hernandez Assistant Superintendent

Manuel Tamez
Director of Finance and Related
Services

Cindy McBryde Business Manager

Dr. Andi Kuyatt
CTE Director/Federal Programs

### Campus Administration

Dr. Andi Kuyatt Bishop High School

Claudia Esquivel Bishop High School Assistant Principal

Debbie Guerra Luehrs Junior High School Alternative Education Program

Rosalinda "Rosie" Trevino Bishop Elementary School

Amy Leos Bishop Primary School

Rick Gutierrez Petronila Elementary School

<u>District Administration</u> George Luna Athletic Director

Charlie Farek Maintenance/Transportation

Sheri Hayes Director of Information & Instructional Technology

Joe Garcia
Director of Network
Management

### Dear Parents and Guardians,

This year for a summer reading list, we are providing Reading Menus that will give suggestions for reading and literacy activities. If you are able to view the menu on our website, it will direct you to live links that will give descriptions of the book. Although some links provide ways to purchase the book, please understand that is not the intent, but only to show titles with descriptions. Many of these books can be found at our local libraries such as <a href="Bishop Library">Bishop Library</a> in Robstown, and <a href="Kleberg Public Library">Kleberg Public Library</a> in Kingsville. We hope that your children will look forward to reading this summer and take the opportunity to engage in many rich and rewarding activities that allow them to discover books they will truly enjoy.

Research shows us that your child needs to read at least 20 minutes per day to avoid losing reading levels known as "summer slide." We should be encouraging students to choose from a variety of books that will allow them to select books that appeal to their individual interests. We want your children to look forward to the luxury of time that summer will provide and allow them to experience the joy of reading books they will love. We hope our students will anticipate the publishing of a new book by a favorite author with the same enthusiasm they await the release of a new movie or video game!

We are encouraging your child to choose at least 10 activities from the Reading Menu to find a book title (the more the better), fill out the Reading Log, and complete the Reader's Response Journal so that it can be submitted to their teacher the first day of school in August. The goal is to have at least 8 journal entries completed. If it has been prepared with quality, your child will receive a book as a reward for their reading dedication! Quality writing includes complete sentences, capitalization and punctuation when needed, and strong, elaborated sentences.

We encourage parents and guardians of students entering 1<sup>st</sup>-5<sup>th</sup> grade to be actively involved in the book selection process. If you have questions about any of the books that are suggested, please feel free to contact me. Or, if you are having difficulty finding some of the books, substitutions may be allowed if they are at the appropriate level. We want the students to be reading! The door is open for your child to choose from fiction, nonfiction, informational, and how-to books. Text may be traditional print or eBook versions. Have fun, read to each other and talk about books during dinner or while riding in the car. Help your child to see the summer as a time when they can dive into books that feed their imagination and special interests.

Sincerely

Molly Argo



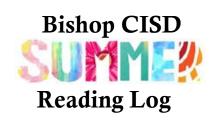
### Challenge yourself to complete as many boxes as you can!

Click on the link in each box to see suggested titles. A list of series and authors can be found below this menu.

Read a book by Sharon Creech	Read a graphic novel.	Read a  Matt Christopher book.	Read a biography.	Read a book by <u>James Patterson</u> .
Read a book by Jerry Spinelli.	Listen to an audio book.	Read a book from the public library	Read a book of short stories.	Read a book by <u>Jean Fritz</u>
Read an <u>I Survived Book</u>	Read a book of poems.	FREE TO READ! Read a book, magazine, or an online selection that you choose.	Read a book about an animal.	Read a book in the <u>Dear America</u> , or <u>My</u> <u>Name is America</u> series.
Read a book of jokes.	Read a book by Russell Freedman.	Read a  39 Clues book.	Read a book by Karen Hesse.	Read a collection of fairy tales, tall tales or myths.
Read a <i>Joey Pigza</i> book by <u>Jack Gantos</u> .	Read a <u>Harry Potter</u> or <u>Percy Jackson</u> book.	Read a book that was made into a movie.	Read a <u>DK Eyewitness</u> book.	Read a <u>Katherine</u> <u>Paterson</u> book.

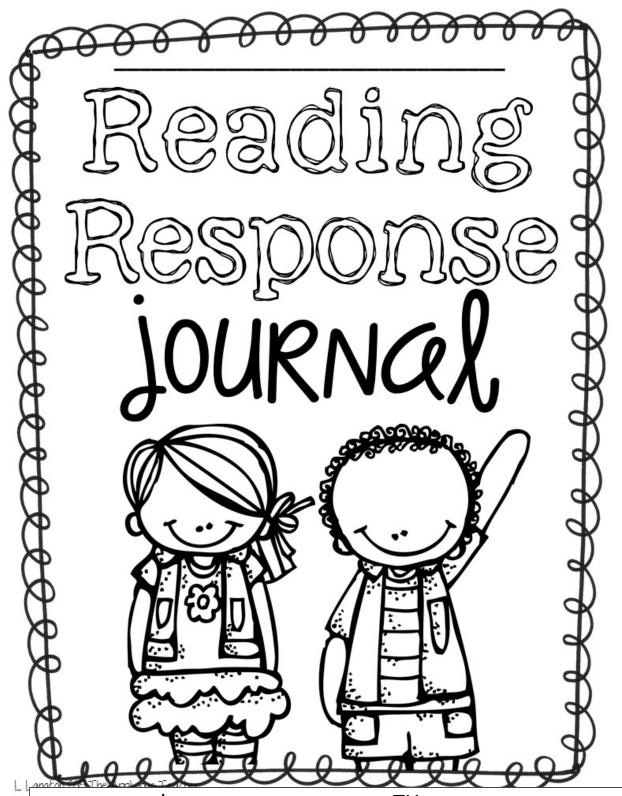
Menu designed by Middletown Township School District







Student Name:	Grade:
Name of the Book	Author



3<sup>rd</sup> GRADE INTO 4<sup>TH</sup> GRADE

and

4<sup>TH</sup> GRADE INTO 5<sup>TH</sup> GRADE

# **Fiction Books**

### Fiction Responses:

Title of Book  Date	Pretend you are character in your Write at least 2 character.  1. 2.	r book is your gu	est on the show.
<u>Title of Book</u>	What are two quabout your book		ld ask the author
Date	2.		
<u>Title of Book</u>	List the similarities and differences between the main character and you.		
Date	<u>YOU</u>	<u>CHARACTER</u>	SAME
<u>Title of Book</u>	What would you do if you were the main character and needed to solve the problem? Would you do what the character in the story did or would you do something different? Explain.		
Date			

### Fiction Responses:

<u>Title of Book</u>	Make a text-to-self connection about your book.
Date	
<u>Title of Book</u>	Fill out the summary plan for your book.  Somebody
	Wanted
	But
Date	So
	Then
<u>Title of Book</u>	While you were reading today, describe the picture that went through your mind about your book.
Date	
<u>Title of Book</u>	If you wanted to tell your friend about this book, what would you say?
Date	

# Nonfiction Books

# Nonfiction Responses:

Title of Book	What are 2 questions you would ask the author of your book?  1.
	2.
Date	
<u>Title of Book</u>	Make up "5 W" questions about today's reading for a friend to answer. Who?
	What?
Date	When?
	Where?
	Why?
<u>Title of Book</u>	What are the 2 most important ideas from what
THE OF BOOK	you have read? 1.
THE OF BOOK	
Date	1.
	1.
Date	1. 2. Circle the text features the author used to help you
Date	1.  2.  Circle the text features the author used to help you determine the important information in your reading?
Date	1.  2.  Circle the text features the author used to help you determine the important information in your reading?  bold words pictures glossary

# Nonfiction Responses:

Title of Book	Identify 3 words from your reading that you thought were interesting or hard to understand. Write the definition using context clues to help you.  1.  2.
Date	3.
<u>Title of Book</u>	Find a subtitle that interests you. What is it mainly about? (Use at least 3 sentences.)
Date	
<u>Title of Book</u>	What made you say "WOW" when you read this book? Use text evidence to support your answer.
Date	
Title of Book	If you wanted to tell your friend about this book, what would you say?
Date	